

GRADUATE MEDICAL EDUCATION
POLICIES FOR HOUSE STAFF

JOB DESCRIPTION - RESIDENT

JOB DESCRIPTION – House Staff: Resident

Purpose Statement / Position Summary

Under the supervision of assigned attending physicians and residency program directors, and in compliance with pertinent educational objectives, participates in clinical medical education concerned with the diagnosis, treatment and management of patients in both the inpatient and outpatient setting in the following specialties and patient populations: anesthesia, dentistry, emergency medicine, family practice, internal medicine, obstetrics and gynecology, pathology, pediatrics, ophthalmology, orthopaedics, podiatry, radiation oncology, radiology, physical medicine and rehabilitation, surgery and urology.

*Manager and staff in the Graduate Medical Education Department provide administrative support

Essential Job Outcomes & Functions

- Meet specific educational objectives as required by the program or rotation
- Participates in scheduled unit/patient population rounds on a regular basis
- Presents rounds cases, conferences, educational programs as assigned and as appropriate in a timely, concise, articulate manner
- Attends seminars, conferences and lectures pertinent to the resident's specialty
- Manages, diagnoses and treats patients in a comprehensive, timely, caring and ethical manner
- Develops an understanding of ethical socioeconomic and medical/legal issues that affect graduate medical education and of how to apply cost containment measures in the provision of patient care
- Participates in the educational activities of the training program and, as appropriate, assumption of responsibility or teaching and supervising other residents and students, and participation in institutional orientation and education programs and other activities involving the clinical staff
- Participates in institutional committees and councils to which the house staff physician is appointed or invited
- Establishes and maintains respectful, cooperative relations when interfacing with physicians, nurses, patients, families, employees and the public

Job Specific Competencies

Non-Management - Performs these duties in accordance with the established practices, procedures and policies of the institution, and those of its programs, clinical departments and other institutions to which the house staff physician is assigned; including, among others, state licensure requirements for physicians in training, where these exist.

Minimum Requirements / Work Experience

Acceptance by university into applicable subspecialty residency program and scheduled by university department to train at Long Beach Memorial Medical Center/Miller Children's Hospital.

Must have a valid California license and be credentialed at LBMMC or through the University of California, Irvine.

Completion of medical school accredited by LCME (Liaison Committee on Medical Education) and /or graduate of foreign medical schools who have entered into a residency through the Educational Commission for Foreign Medical Graduates (ECFMG).

Education / Licensure / Certification

Must meet the qualifications for subspecialty resident eligibility outlined in the Essentials of Accredited Residencies in Graduate Medical Education in the AMA Graduate Medical Education Directory. PG3 and above must have a California license.

Important Notice:

The competencies listed here are assessed using a separate competency assessment tool. The organization-wide Threshold and Generic Competencies are required for all employees and are on a separate list available from Human Resources and all departments.

Approved GMEC April 2007, June 1, 2011